Name: Baldwin, Langteau, Reynolds			Grading Quarter: 3 rd	Week Beginning: January 29	
School Year: 23-24			Subject: ELA		
Monday	Notes: Visualizing Predicting Making Inferences	Objective: Students will learn Students will brow Students will discu Lesson Overview: Mystery of Washin Genre: Play Prefixes en-, per-, a Browse text- KWL	ss genre ngton Park and <i>semi</i> -	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4	
Tuesday	Notes: Visualizing Predicting Making Inferences	Objective: Students will learn new vocabulary words Students will practice comprehension skills such as visualizing, predicting, and making inferences. Lesson Overview: Mystery of Washington Park Genre: Play Comprehension Trifold Students will define new vocabulary words		Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4	
Wednesday	Notes: Compare and contrast Character POV Setting Theme Story structure	Students will pract and making inferer Students will write Lesson Overview: Mystery of Washin Genre: Play Comprehension tri	ite an informative paragraph v: hington Park		Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4 5 W 4

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	Notes:	Objective:	Academic
		Students will review story elements	Standards:
	Compare	Students will identify point of view and setting	5.RL.2
	and contrast	Students will identify the theme (the message) of the story	5.RF.3
	Character		5.RI.4
Thursday	POV		5.L.4
	Setting	Lesson Overview:	
		Mystery of Washington Park	
	Theme	Genre: Play	
da	Story	,	
~	structure	Review story elements:	
		Character	
		point of view	
		Setting	
		Theme (the message)	
		(4.6.4.6.4.6.4.6.4.6.4.6.4.4.4.4.4.4.4.4	
		Review figurative language	
	Notes:	Objective:	Academic
		Students will show their learning by completing a summative assessment	Standards:
		on this week's passage.	5.RL.2
			5.RF.3
			5.RI.4
	Compare		5.L.4
Ţ	and contrast	Lesson Overview:	
g	Character	Mystery of Washington Park	
Friday	POV	Genre: Play	
	Setting	,	
		Review prefixes	
		Review vocabulary	
		Review Story elements	
		Unit 4 Lesson 5 Assessment	